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All Governors attend the Full Governing Body meetings.

Name	Type of Governor	Committee Membership	Pen Picture
Mr S Afgan 	Parent	Finance & Resources Committee	I am a qualified chartered accountant and financial consultant with extensive knowledge of medium to large size businesses. Financial experience is one of the key skills that school governing bodies require. My expertise will help in financial planning, scrutinising budgets and to evaluate the financial and non-financial performance of the school. In addition to financial knowledge, I also have experience in improving qualitative KPIs of new and established entities.
Mrs C Aldridge  Chair of Governors	Parent	Standards Committee (Behaviour and Attitudes, Personal Development, Inclusion Reports) Standards Committee (Quality of Education, Leadership and Management Reports) Finance & Resources Committee	With over 15 years of experience in secondary education, I fully understand the importance of a mutual working relationship between parents, students and staff. My current professional role also allows me to recognise the demands of the changing educational system and how we must work together to promote an "achievement for All" ethos.
Mrs H Allen 	Staff	Standards Committee (Behaviour and Attitudes, Personal Development, Inclusion Reports) Standards Committee (Quality of Education, Leadership and Management Reports)	I have worked at Cannock Chase High School since 2014 as the Careers Lead. I am qualified to level 7 in Careers Leadership and also completed my National Professional Qualification for Senior Leadership. I am passionate about ensuring students are prepared for life after school and want to ensure they have the skills, knowledge and management skills to be successful. I believe that experiences are key to enriching a child's character and work with external stakeholders to do this. My role sits within the pastoral team meaning I bring knowledge around personal development, behaviour and attitudes and inclusion
Mr M Bedford 	Parent	Standards Committee (Behaviour and Attitudes, Personal Development, Inclusion Reports) Finance & Resources Committee	Being a parent to one of your students; and hopefully a second child in 2024, I have a vested interest in the wellbeing and good governance of Cannock Chase High School. While I can attend parent evenings and open days, I believe that the best way to effect change or encourage continued good performance is through participation in the work that gets those results and that the best way to have a positive effect on a group or entity is through involvement from the inside, not from the outside. Of course, whilst I am not able to participate in the teaching and learning provision at the School, I can fulfil a role in the governance and hopefully work towards having a positive impact on the School, Staff, Students and by extension, my children.
Mrs J Bridges 	Appointed		After completing my PGCE and then successfully securing a job, which I have now been working in for two years, my knowledge and experience of the National Curriculum is excellent. Previous to this, I had taught in primary and secondary settings for six years; not only was this valuable for my understanding of the curriculum, but for my ability to adapt seamlessly between age groups and differentiate my teaching for all ages. I have continually been praised for my impactful high-quality lessons and educational practice, which I believe would be integral to providing insight for this role. I have commendable experience in differentiating for and supporting SEN pupils, a strong knowledge of the educational landscape within schools, and can confidently safeguard and advocate for young people.
Mrs T Bryan 	Appointed		I have been a Senior Leader in secondary schools for several years with an excellent track record for school improvement, and have held the post of Deputy Headteacher at two schools. I am deeply passionate about education; I believe that all children deserve the chance to be successful and that schools should be held accountable to make sure that this happens. I believe that I can add value to a Governing Body in a number of areas, most notably in supporting the work of the curriculum and teaching committees, as well as the inclusion areas of the school where I have worked during my career.
Mrs P Bury 	Appointed	Standards Committee (Behaviour and Attitudes, Personal Development, Inclusion Reports) Standards Committee (Quality of Education, Leadership and Management Reports)	
Mr R Craddock 	Parent	Standards Committee (Quality of Education, Leadership and Management Reports)	A Mechanical Design Engineer and Project Manager, working with subsea infrastructure in the global supply of oil and gas, delivering reliable, right-first-time solutions to complex challenges. Having many transferrable skills, a focus for continuous improvement and a desire to make a difference, I welcome the opportunity to be a part of making Cannock Chase High School the best it can be.
Mrs R Forster 	Appointed	Standards Committee (Behaviour and Attitudes, Personal Development, Inclusion Reports) Finance & Resources Committee	An experienced recruitment professional, Masters qualified in Career Development and Coaching Studies. I have worked in recruitment since 1993, setting up my own recruitment business in 2010. My expertise is in CEIAG and I believe in effective careers education, enabling students to have fulfilling careers post education. The connection between business and education is critical and should be harvested to create long term relationships within the school and business community.

<p>Mr S Gooderham</p> 	<p>Appointed</p>	<p>Finance & Resources Committee</p>	<p>After studying at CCHS and obtaining my A levels, I decided to “work and learn” and study towards a professional career in accounting. I trained with a firm and became a qualified Chartered Accountant in August 2012. Within this period I transferred into the tax team and decided to further my learning and became a Chartered Tax Advisor. I have worked with businesses for the past 15 years, my role now is to provide tax advice to the business owners. I will bring a financial expertise to school governance.</p>
<p>Mrs J Handley</p> 	<p>Parent</p>	<p>Standards Committee (Quality of Education, Leadership and Management Reports) Finance & Resources Committee</p>	<p>With over 20 years’ experience of working as a teacher of languages in primary and secondary schools, I have a good understanding of how schools function as well as an in-depth grasp of the school curriculum. In 2017 I set up my own business which provides linguistic and cultural experiences for school students. I am committed to the team ethos of the CCHS and its ambition for all of its students. I believe I am a good communicator who can work collaboratively to attain a common goal, that is, to provide students with a wide range of opportunities in order to secure an excellent education which will allow them to be successful in life.</p>
<p>Miss D Jinks</p> 	<p>Appointed</p>	<p>Standards Committee (Behaviour and Attitudes, Personal Development, Inclusion Reports) Standards Committee (Quality of Education, Leadership and Management Reports)</p>	<p>With over 25 years’ experience of working as an ICT/IT/Computing teacher, over ten years as a Director of Year and two years as a Pastoral Manager at Cannock Chase High School, I believe I understand the school’s curriculum and the importance of working closely with parents/carers and stakeholders.</p>
<p>Mrs P Jones Blower</p> 	<p>Co-opted</p>	<p>Standards Committee (Quality of Education, Leadership and Management Reports)</p>	<p>Having taught for nearly 15 years as an English teacher, I have worked as an Assistant Headteacher in charge of Literacy and Reading and, in recent years, I have been in charge of Teaching and Learning driving standards forward through the quality of education. I am very proud to have led on the designing of a new and ambitious curriculum across all key stages. Whilst experiencing a recent Ofsted inspection, the collaborative nature through the curriculum and its delivery was highlighted as a real strength in the Deep Dives. I have a wealth of experience across Key Stage 3, 4 and 5, and have enjoyed success with many exam groups in Edexcel, WJEC and AQA boards. This ability to be adaptable has allowed me to truly develop my reflective practice to ensure that students achieve their individual potential, whilst also meeting their specific needs. I am also a firm believer in celebrating students’ successes and have helped design and implement a range of ways to help ensure students see the merits of hard work. This has included using school systems, celebration assemblies, liaison with parents, use of social media as a tool and reward events. I believe this rich classroom experience will enable me to understand the school’s educational contexts, whilst being critically supportive in role as a governor. I have also been responsible for the standards of attainment and achievement as a senior and middle leader, as well as within my own classes. The improvement in attainment has been through strategic scrutiny, analysis of data, and intervention for key groups in all key stages. This accountability has also created liaison opportunities with senior leaders as well as Governors and Trustees. In a supportive role, I have worked closely with a range of colleagues within the department at different levels. I have been a mentor to Teach First and Schools Direct trainee teachers which has allowed me to develop my coaching and mentor skills. I now lead on the ECT training programme and all ITT training within my current school.</p>
<p>Mrs J Wood</p>  <p>Vice-Chair of Governors</p>	<p>Parent</p>	<p>Standards Committee (Quality of Education, Leadership and Management Reports) Finance & Resources Committee</p>	<p>I possess a range of skills and experience which I hope to use to contribute to the role of parent governor at Cannock Chase High School. Professionally I am currently a foster carer with Staffordshire County Council providing Task Centred and Respite Care to children and young people, in addition I work full time as the Operational Manager of the Community Paediatric Services within a NHS Trust; where I am responsible for the day-to-day management of the service, governance, staffing & HR, budgets, health and safety and the overall strategic direction of the service. I have worked within the NHS for many years in a variety of roles, prior to this I worked within Children’s Social Services, providing clerical support to the Safeguarding and Permanency Teams across Staffordshire.</p>
<p>Miss C Worrall</p> 	<p>Co-opted</p>	<p>Standards Committee (Quality of Education, Leadership and Management Reports) Finance & Resources Committee</p>	<p>I’m currently the school’s Director of Student Services, Designated Safeguarding Lead and Mental Health Lead, roles that I’m very proud to have. I have worked at Cannock Chase High School since September 2004 and attended Cannock Chase High School as a young person all through what is now Y7 - Y13, leaving as a student in 1998. I met my partner whilst at school and both our children have attended here. Needless to say, Cannock Chase High School has been an important part of my family’s life. During my time working at the school I have held many pastoral roles and have gained a huge amount of experience working with some of our most vulnerable students specialising in social, emotional and mental health issues. I’m currently Vice Chair of Governors as a local primary school, previously serving as Chair, and have sat on governing bodies for other local primary schools. I have also held other roles within the community as a trustee, have worked as a youth worker (detached and centre based) as well as being a community panel member for the Staffordshire Youth Offending Team. I have a genuine passion working with young people and enabling them to thrive and be the very best they can be.</p>