



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

CEIAG PROVIDER ACCESS POLICY STATEMENT

This policy statement sets out Cannock Chase High School's arrangements for managing the access of providers to every student in Years 7 – 11 to discuss both academic and technical routes that are available to them as part of a holistic careers programme enabling all our students to make an informed choice about their post 16 and post 18 provision.

The key components of this policy are:

- to ensure that students can find out about technical education qualifications and apprenticeship opportunities;
- to ensure students hear from a range of local providers about the opportunities that they offer through options events, assemblies and taster events;
- to ensure students understand how to make applications for the full range of academic and technical courses.

This is measured regularly against the careers standards of the Gatsby benchmarks using a Compass Assessment framework and evaluation with students, teachers and SLT as part of a progressive careers programme.

Cannock Chase High School proactively seeks to build relationships with 6th form schools, colleges, apprenticeship providers, universities and employers as we plan our careers programme and through a variety of activities throughout the school year to ensure all our students have access to the most current and up to date careers information at key transition points and that providers have multiple opportunities to speak to students across Years 7 to 11 to offer information on vocational, technical and apprenticeship qualifications and pathways.

Student Entitlement

All students in Years 8 to 13 are entitled to:

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (Years 8 to 9) and two encounters for students during the 'second key phase' (Years 10 to 11). For students in the 'third key phase' (Years 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the [Making it meaningful checklist](#).

Previous Providers

In previous /years we have invited the following providers from the local area to speak to our students:

- NSCG
- Walsall College
- South Staffordshire College
- Juniper Training
- Nova Training
- Equality Training
- InComm Training
- McArthur Glen
- NHS Wolverhampton Trust
- B and M
- Staffordshire Police
- Reconomy
- Midlands Metro Alliance
- The Hex Group

This list is a sample of the range of support we have received.

Destinations of our Students

Last year our Year 11 students moved to range of providers in the local area after school:

- Cannock Chase High School Sixth Form – 33%
- NSCG – 27%
- Walsall College – 4%
- South Staffordshire College –16%
- Other College (Including BMET and BOA) - 5%
- Apprenticeships – 6%

- Study Programmes – 1%
- Employment – 3%
- Other (Scholarships abroad) - 1%
- Unknown Destination – 2%

Last year our Year 13 students moved to range of providers in the local area after school:

- University – 54%
- Employment – 20%
- FE College (Stafford, Cannock and Walsall Colleges) - 10%
- Apprenticeships –9%
- Army –1%
- NEET – 4%
- Gap year – 1%

Management of Provider Access Requests

Providers wishing to request access should contact **Harriet Allen, Careers Leader** Telephone: **01543 502450** or e-mail h.allen@cannockchase-high.staffs.sch.uk

Student Offer and Opportunities for Access

We have a range of flexible programmes to ensure our students and parents have access to a full careers programme of information through assemblies, drop-in lunch times, Parents’ Evenings, careers talks, apprenticeship workshops and drop down days. Any provider is welcome to contact us to discuss what they can provide for our students and how we can best accommodate their support.

Careers Education Information Advice and Guidance (CEIAG) – Programme Overview

Activity	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Careers Related Learning – PHSE	Y	Y	Y	Y	Y	Y	Y
1:1 Careers Interviews	On request	On request	On request	Y	Y	Y	Y
Futures Fair	Y	Y	Y	Y	Y	Y	Y
Post 16 options morning				Y			
Mock Interviews/ Assessment Centres					Y	Y	
National Careers Week	Y	Y	Y	Y			
National Apprenticeship Week	Y	Y	Y	Y	Y	Y	Y
University Visit						Y	

Other activities that can occur over the year.

- Year 10 Employability Master Class
- Years 9 and 10 Cosford Visit
- MedSoc
- Year 12 Destination Days
- Dragons Den Workshops
- HS2 Workshops
- RAF and Military workshops
- Raising aspirations programme – Higher Horizons
- Visiting Speakers (assemblies and other events) - B and M, NHS, Hex Group, NCS, LinkedIn masterclasses, recruitment agency uses
- Alumni Assemblies – all year groups
- NHS taster events
- NCS engagement
- Sixth Form Enrichment
- University Master Classes/taster events

Careers Programme - Termly Overview

Autumn Term 1

- Career interviews by request for Years 10/12
- Careers Interview starts – all Years 11 and 13
- Year 11 Careers PSHE
- Year 11 Mock Interviews
- Whole School Futures Fair
- Year 13 Careers PSHE including finance
- Year 12 Induction Evening (Parental)
- Year 13 Destinations evening (Parental)

Autumn Term 2

- Year 11 assembly – choosing post 16 options with university in mind
- RAF Cosford Visit for identified Years 9/10
- Ongoing careers interviews
- Rotary competitions launched/delivered
- Sixth Form Open evening – Careers Adviser attendance and support

Spring Term 1

- Ongoing careers support for Years 11 and 13
- Apprenticeship and employment application support workshop start
- Additional Careers support delivered by LA
- National Apprenticeship week activities
- Introduction to Post 18 options – Year 12
- Year 9 Careers PSHE
- Year 9 Introduction to HE event
- Year 9 options event

Spring Term 2

- National Careers Week activities
- Ongoing careers support for Years 11 and 13

Summer Term 1

- Year 10 Careers and Finance PSHE
- Year 7 Careers PSHE
- Year 10 Unifest activities
- Ongoing careers support for Years 11 and 13
- Year 12 Careers appointments begin

Summer Term 2

- Year 12 Destination days – HE and alternatives
- Whole school activity days
- Year 10 careers appointments begin
- Year 10 -Post 16 options event
- Year 12 –Wok Experience

Years 11 and 13- August- Careers Support for GCSE and A Levels Results Days.

Sixth Form

Through their own enrichment programme, students cover a variety of topics, including preparation and support to find work placements, study skills, UCAS preparation and applications as well as student finance and apprenticeship applications and interviews. Students are encouraged to attend master classes and open days at university along with relevant apprenticeship information events.

We also run frequent careers talks throughout the academic year which are open to all Year groups to attend. As a school we are flexible to meet the needs of our students and are happy to host events not detailed above.

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations.

A discussion will take place to ensure material meets our quality assurances and security measures. Providers are welcome to leave copies of their prospectus or course literature and we will distribute them to relevant students and have them available in the careers office. Students can drop in to the careers office to access this information or will be provided relevant information in their careers guidance interviews.

We can promote and distribute details of careers and apprenticeship literature and vacancies to all relevant students and parents through Class Charts or promotion on our social media channels.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

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Statutory Policy:	No