

French



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Course: AQA A Level French

Entry Requirements: GCSE French grade 6+ and 5 GCSEs at grade 9-4 inc. English & Maths.

Aims of the new MFL A-Level Course:

- Build on the knowledge, understanding and skills gained at GCSE by developing students' critical thinking, creativity, communication and research skills.
- Develop an interest in, and enthusiasm for, language learning.
- Develop understanding of the language in a variety of contexts and genres.
- Communicate confidently, clearly and effectively in the language for a range of purposes.
- Develop awareness and understanding of the contemporary society, cultural background and heritage of countries or communities where the language is spoken.
- Consider study of the language in a broader context.

Course Content:

The course has been designed to be studied over two years with the subject content focusing on how French-speaking society has been shaped, socially and culturally, and how it continues to change. Students study aspects of the social context as well as aspects of the artistic life of French-speaking countries. The course is divided in to two themes:

- 1) Social Issues and Trends: The changing nature of the family, the 'cyber' society and the place of voluntary work.
- 2) Artistic Culture: A culture proud of its heritage, contemporary francophone music and cinema: the 7th art form.

There is a further unit based on a literary text or a film.

Assessment: A-level (at the end of the 2 years)

This specification is divided into 3 papers:

Paper 1: **Listening, Reading and Writing.** This is a 2 hours 30 minutes exam, worth 100 marks (50%).

Paper 2: **Writing.** This is a 2 hours exam, worth 80 marks (20%).

Paper 3: **Speaking.** This exam takes between 21-23 minutes, and is worth 60 marks (30%).

Career Opportunities: As markets become increasingly globalized and competitive, the modern day student is required to offer additional skills to keep abreast of the trends. The language students, unlike their peers, can consider a wider range of professions to which they can offer their language expertise and transferable skills ranging from International Law, Advertising, Design, Journalism, Teaching, Publishing, Engineering to multiple government agencies and a broad range of service sectors.

Contact: Mrs A Marinx