

HEALTH & SOCIAL CARE



CANNOCK CHASE HIGH SCHOOL
A C H I E V E M E N T F O R A L L

Course: Level 3 Vocational qualification in Health and Social Care

Entry Requirements: Level 2 pass in Health and Social Care/Child Development or 5 GCSEs grade 9-4. Grade 4 in GCSE English is desirable.

Aims: This course aims to give students an insight into working within a career in health or social care setting. Students will be able to use a range of skills, as all assignments allow creativity so students can present the coursework in a range of different ways. Alongside this, it provides robust opportunities for learners to gain knowledge and understanding of a wide range of subject areas relating to health and social care. Students will therefore gain hands on experience in a work setting and will be given the opportunity to assess their work skills and develop key skills for their future careers. By the end of the course, we aim for all students to have a detailed portfolio of work that demonstrates their deep understanding of how to work with a diverse range of individuals with different needs. These courses have been supported by many health and social care agencies and universities, who see these skills as being essential for pursuing a career within this sector and are highly thought of due to the skills set they develop.

Course Content:

The vocational health and social care course will look at a variety of topics that will support students in developing their knowledge and understanding and provide them with the skills they require for working in the health and social care sector.

Students will identify provisions within the sector and the different roles that are within them, understanding the roles and responsibilities that you require as a professional practitioner. Skills, attitudes and behaviours will be developed to ensure that the student demonstrates them accurately within the sector to help support individuals with different needs.

How individuals grow and develop is an important aspect of this course to understand how they differ in a variety of ways and how the health and social care sector can help and guide them to improve their health and well-being. Anatomy and physiology will be explained to help understand how the body systems work and what we can do as practitioners to help ease pain and suffering and support rehabilitation and recovery from poor health. This is also the case with psychology as it is important to understand how individuals think and how we can support those that are struggling with psychology illnesses.

Life events have a huge impact on physical, intellectual, emotional and social development and students will learn how these areas of development are affected in a positive or negative way and how they can support individuals that require help and support through care planning.

Assessment: This course is assessed via internal and external assessments. All the content delivered will feed in to an examination paper that is provided and sat externally along with internal assessments that is completed and assessed by the course assessor.

Careers: This course will support a wide range of careers due to learning about health and safety and working within a health and social care setting, where transferable skills are developed. Through completing a work placement and focussing specifically on social and psychological factors students gain a more in-depth understanding of diversity of needs and behaviour to support careers, such as policing, social work and behaviour support, mental health, nursing and caring for the elderly.

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